

# Minidoka County Jt. District #331

Minidoka County

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Phone: (208) 436-4727 Fax: (208) 436-6593

Dr. Nick Hallett, Superintendent

## Public School Districts

### District Characteristics 1996-97

Fall Enrollment 1996-97	5,214	Special Education:	
Average Daily Attendance	4,903	Special Education Students	628
State Ranking per ADA	11	Gifted and Talented Students	101
Number of Schools (sites):		Number of LEP Students	602
Elementary	7	National School Lunch Program:	
Secondary	6	% Average Daily Participation	67%
Number of Schools:		% Free and Reduced Meals	37%
Accredited	6	Average Lunch Price - Elementary	\$0.80
Accredited with Comment	3	Average Lunch Price - Secondary	\$0.85
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	4,000
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	356		
Other Completions*	5		

\* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

### Superintendent's Highlights

The district has completed the first stages of its strategic planning process with a strong focus upon academic achievement. The district has changed its curriculum development process to identify specific performance standards at each grade level or subject area and to align curriculum with the state and local academic assessments. The language arts and reading programs have just been revised in accordance with these new emphases. Elementary schools are involved in the Title I School Wide Improvement program and are beginning to experience gains in student achievement and desired behavior.

The district is continuing to expand its technology program with greater access to the district's system. The district is in the process of connecting all schools to the Internet and to the district's computerized accounting, payroll, personnel, and inventory systems. District #331 maintains a home page which includes the district's policy book, negotiated agreement, personnel vacancies, school information, and local university and other staff development classes.

### Progress Towards Meeting District Goals

#### 1996-97 Goals

#### Progress

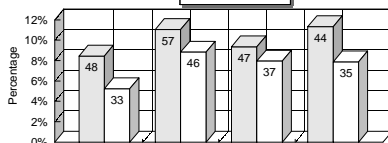
No Data Submitted

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	35.53%	34.05%	69.58%
Black	0.12%	0.16%	0.28%
Hispanic	14.60%	14.58%	29.18%
Nat. Amer.	0.30%	0.24%	0.54%
Asian	0.22%	0.20%	0.42%
Total	50.77%	49.23%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	8.45%	11.05%	9.36%	11.34%
96-97	5.24%	8.85%	7.96%	7.88%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1996-97

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,981,357	10.39%	\$3,384,450	14.40%
Other Sources	434,246	2.28%	820,718	3.49%
State	16,644,678	87.33%	17,211,139	73.24%
Federal	0	0.00%	2,084,102	8.87%
<b>Total</b>	<b>\$19,060,281</b>	<b>100.00%</b>	<b>\$23,500,409</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$636,427
Lottery Revenues	\$216,139
Technology Grant	\$194,896

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$11,879,157	65.56%		
M & O Support Programs	5,931,195	32.73%		
M & O Other	309,140	1.71%		
<b>Total M &amp; O</b>	<b>\$18,119,492</b>	<b>100.00%</b>	<b>\$3,696</b>	<b>105</b>
<b>Total ALL Funds</b>	<b>\$22,391,988</b>	<b>100.00%</b>	<b>\$4,567</b>	<b>109</b>

### Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$658,586,340	\$134,334	83
Total M & O Levy	0.002989674		81
Total School Levy	0.005052777		70

## Staff Data 1996-97

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	149.37	17
Secondary Teachers	123.48	19
Administrators	20.40	240
Other Certified Staff	16.39	299
Total Certified Staff	309.64	16
Total Non-Certified Staff	152.37	32

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$19,684	
Highest Salary on Schedule	\$39,618	
Average Elementary Teacher's Salary	\$30,313	47
Average Secondary Teacher's Salary	\$29,380	65
Superintendent's Salary	\$79,500	13

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.

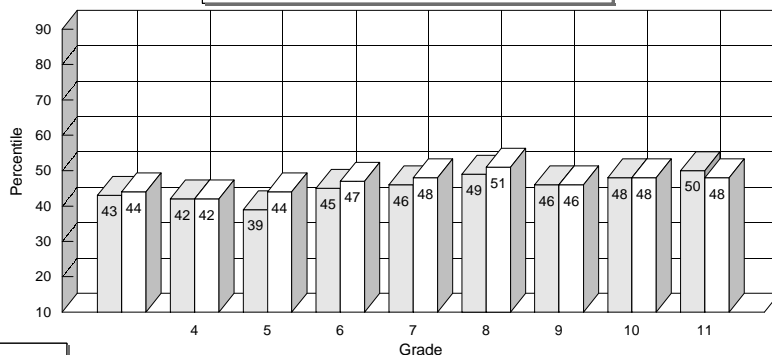


## Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

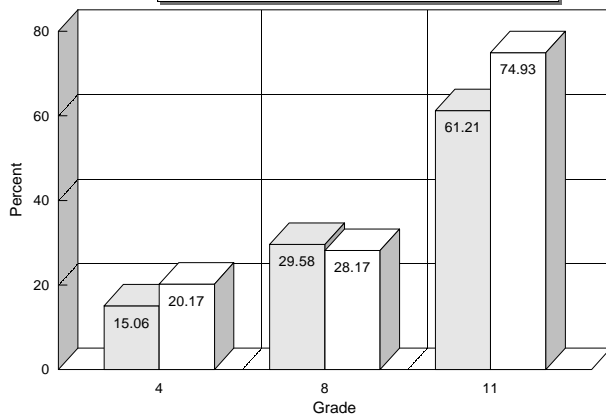
### Standard Testing Results

ITBS and TAP



### Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,